

## Programació extraescolars

### CICLE INFANTIL

Cada classe tindrà dos ninots que seran els ajudants dels professors, normalment els hi diem Peter i Rosie però els noms poden variar en funció del professor. Aquests ninots seran els protagonistes dels contes que es treballaran a classe i de les activitats complementàries.

Pel que fa els continguts, es treballaran 6 unitats ( 4 o 5 classes per cada unitat) més 5 classes temàtiques (Welcome day, Halloween, Christmas, Carnival i Easter).

#### P3:

- Colours
- Numbers
- Animals
- Body
- Clothes
- Food

#### P4:

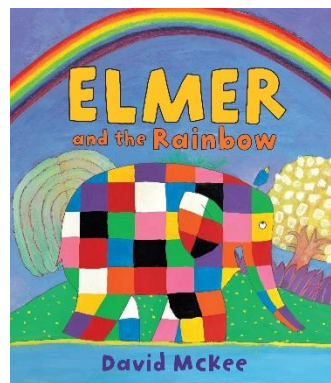
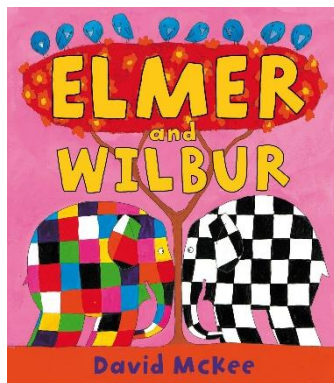
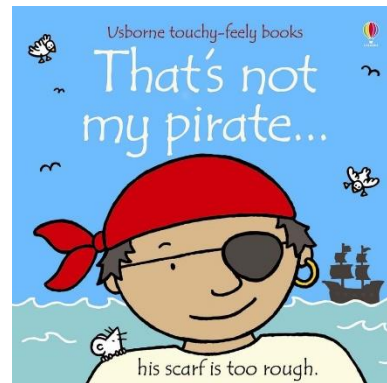
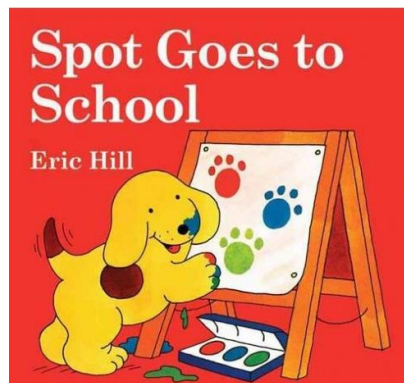
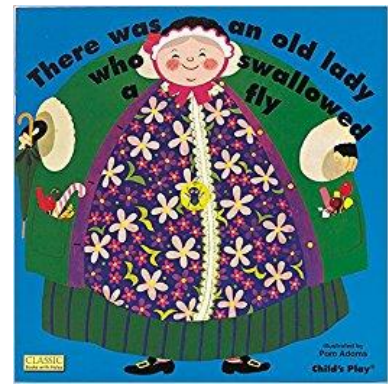
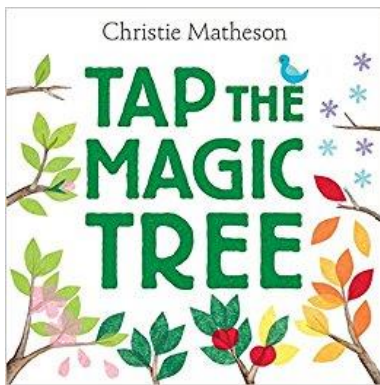
- Colours
- Numbers
- Toys
- Move your body
- Clothes
- Party

#### P5:

- Colours and Numbers
- School
- Shapes
- Body and Clothes
- Food
- Holidays

Per a cada unitat treballarem amb “flashcards” i “story cards” protagonitzades pels ninots i material per realitzar manualitats amb diferents textures i pintar. També realitzarem activitats psicomotores per facilitar l’aprenentatge de certes nocions i ensenyarem cançons que es refereixen a les diferents temàtiques.

ALGUNS DELS CONTES QUE FAREM SERVIR PER EL CICLE INFANTIL



## CICLE INICIAL, MITJÀ I SUPERIOR

Ja que el nostre mètode es basa en l'enfocament comunicatiu, nosaltres fomentem la comprensió i l'expressió oral, però no podem oblidar altres destreses que també són necessàries pel domini de l'anglès: la lectura, l'escriptura i l'aprenentatge de les estructures gramaticals. Treballem quatre temes per quadrimestre i a cada tema dediquem entre sis i vuit classes. Per cada tema diferenciem tres blocs de treball relacionats amb la temàtica:

- Bloc teòric: s'aprenen i es treballen les estructures gramaticals i el vocabulari
- Bloc pràctic: es realitzen Role Plays i activitats grupals de pràctica oral
- Bloc lúdic: mitjançant els jocs i les dinàmiques grupals es realitza la pràctica d'allò après.

En tot cas a totes les classes sempre s'utilitza l'anglès com a llengua de comunicació.

En els vuit temes, afegim 8 classes temàtiques, 2 per cadascú dels següents temes, Halloween, Christmas and Easter i 1 per Carnival i Saint Patrick's Day.

## CICLE INICIAL

### 1ER:

- Me and my friends (talk about yourself)
- My family (describing your family)
- My House (describing your House)
- Animals and aliens (look, listen, smile and draw)
- My clothes (describing clothes and what do you like)
- Play with us (toys and verbs)
- Eating and drinking (breakfast, fruit and vegetables, lunch and dinner)
- School (talk about your school day)

### 2N:

- Say Hello! (talk about you, your daily routine, what you like and what you don't like, your friends and family)
- My day (talking about your daily routine, telling the time)
- I like school (school items and subjects)
- My clothes (describing clothes and what is people wearing)
- Keep fit (talking about body and sports)
- Bon appetit (talking about food and restaurants)
- Save the planet (the environment)
- Holidays time! (talking about future plans for Holidays)

### 3ER

- My Space (describing a room/House, homes around the world)
- My week (talking about regular activities and free time with the use of present simple)
- Wild animals (the world around us)
- Discovering England (culture, landscape, food and important cities)
- Jobs (talking about jobs using present continuous)
- Fantastic food (talking about quantities, countable and uncountable nouns and obligation)
- Head to toe (making comparisons, talking about the parts of the body)
- Discovering Wales (culture, landscape, food and important cities)

### 4RT

- Enjoy yourself (talking about hobbies and leisure at the present time)
- We Love shopping (talking about buying and selling using present continuous)
- Our school (talking about the present and the past using school vocabulary)
- Discovering Scotland (culture, landscape, food and important cities)
- Mysteries from history (looking for treasure, famous stories, past simple)
- You can do it (sports and equipment, talking about ability and possibility)
- Eat well, feel well (food and Health, talking about obligation, prohibition and necessity)
- Discovering Northern Ireland (culture, landscape, food and important cities)

### 5È

- They are famous! (describing a person, talking about the appearance)
- At home (Describing your house and discovering houses from all over the world)
- All about sport (talking about abilities, rules and possibilities, women in sport)
- Discovering Ireland (culture, landscape, food and important cities)
- Amazing animals (getting information about animals, animals with jobs)
- Changing the World (talking about important people and past activities)
- Going out (talking and asking about plans using future)
- Discovering the USA (culture, landscape, food and important cities)

### 6È

- Heroes (describing a person, talking about people you admire using present and past)
- Feed me (talking about staying fit and healthy using modal verbs)
- Family and friends (talking about you, your family and your friends in the future)
- Discovering Australia (culture, landscape, food and important cities)
- Life's Adventures (describing photos, talking about sports and activities)
- Getting away (making Holidays plans, talking about travel)
- Recycling (discussing pros and cons, modal verbs, types of waste)
- Discovering New Zealand (culture, landscape, food and important cities)

ALGUNS DELS RECURSOS QUE FAREM SERVIR PER ELS CICLES INICIAL, MITJÀ I SUPERIOR

